



SOCCER AID FOR UNICEF ACADEMY

Teacher Notes

Primary: Lesson 2

Child Friendly Spaces

Guidance:

- Suitable for ages 7-11
- Approximately 1 hour
- Activities can be selected/adapted as appropriate for pupils

Disclaimer: The film contains some distressing scenes and may be upsetting for younger pupils. Please review before presenting to decide whether it is suitable. Support for pupils signposted on slide 24.

Required Resources:

- UNICEF UK's [Child Friendly Spaces film](#)
- Paper and pens/pencils for drawing a child friendly space OR crafting materials for modelling a child friendly space
- Strips of paper for paperchain activity
- Glue for paperchain activity

Aims of the Lesson:

- To understand how UNICEF protects children's rights globally, including the right to play
- To understand impact of being involved in the Soccer Aid School's Academy
- To understand the importance of child friendly spaces (focussing on importance of education)
- To understand the importance of inclusion





Starter Activity:

- **Slide 4:** Recap last lesson. Which right did we focus on last time? Answer on next slide....
- **Slide 5:** The right to play. This time we will be focussing on some more of your rights, including.... NEXT SLIDE.
- **Slide 6:** ...the right to an education.

Main Lesson: Introducing emergencies and how UNICEF sets up spaces to ensure children can continue education, play etc

- **Slide 9:** Read text then play video:
<https://www.youtube.com/watch?v=pz0ca4gD2Es&t=3s>
- **Slide 11:**
 - Read slide notes: Last year, Tom Grennan travelled to Cambodia to see first-hand how UNICEF are supporting children in Phnom Penh. Tom met 14-year-old Theara, who lives with his family in an area that poses many dangers to children — none more so than the live railway line that runs through the middle of the community. Tom visited UNICEF-funded safe spaces that help children like Theara to access education and simply to play, out of harm's way.
 - Teacher to play child friendly spaces film ([film found here](#)). **WARNING: Video may be upsetting for some children.**
 - Discuss: How did the film make you feel?
 - List the rights that the children in the video aren't accessing.
 - What could be done to change this?
- **Slides 14-22:** Read slide notes describing the child friendly space in each photo.
- **Slide 23:** Design a child friendly space for our local community or school, where all children would be safe to learn.
Students design what a safe child friendly space in the community or school would look like to them, by drawing, collage or (depending on resources) sculpting with playdough, empty boxes, pipe cleaners and/or recycled materials.
Your child friendly space should allow children to access their rights to....
[Go through articles and ensure children understand what these mean]
- **Slide 24:** Read through prompt questions. Allow children some thinking time and the opportunity to ask any questions.
- **Slide 25:** Introduce the concept of inclusion. This could open into a wider discussion.
- **Slide 26:** Go through success criteria. Invite pupils to add to/change these.



Plenary: Create a paperchain of promises (**slide 27**)

- Pupils should end the lesson by thinking of a promise they can make to help protect/respect their rights to learn and play in safety.
- Allow pupils who want to share their promise with the rest of the class.
- **Slide 28:** Finish by signposting pupils to sources of support if they have been affected by any of the issues raised.